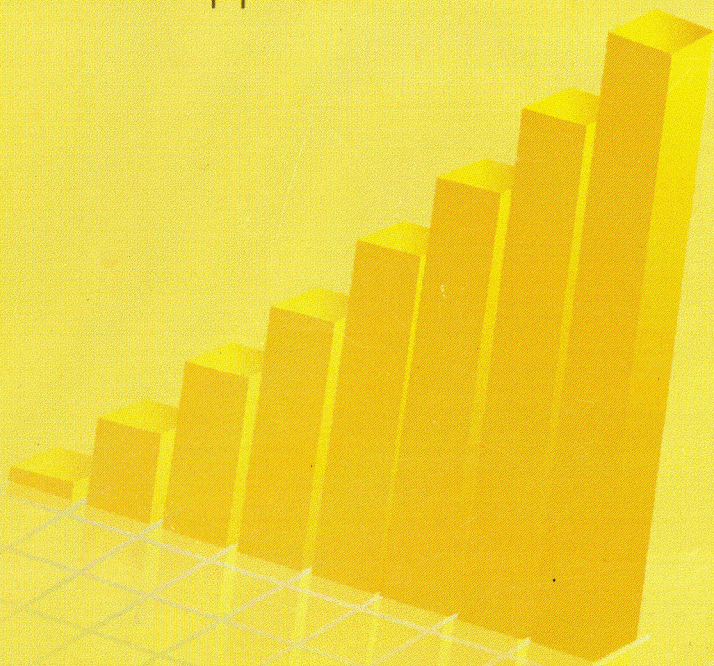


10 SIMPLE STEPS IN CURRICULUM DEVELOPMENT & CHANGE

A Systematic Approach



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Preface

The effectiveness of training programmes is influenced by many factors. Some of these factors are: availability of qualified teaching personnel; relevant usable teaching materials; selection of suitable teaching trainees & students; management of training institutions and uses of relevant curriculum.

However, relevant curriculum plays a major part in any training programme. In this respect the process of curriculum design and development especially in health training programmes determines how effective health workers can be in the delivery of health care services. Thus the process of curriculum design and development is critical for effective health care services. In the health sector, most professional trainers have the knowledge in their areas of specialization but they lack skills on how to develop relevant programmes that can improve the health needs of the society.

The purpose of this book, therefore, is to provide information on a systematic approach on the development curriculum in health fields for those who are involved in curriculum design and development. It also covers some information on how to evaluate and change curriculum. To achieve this goal, a ten step model that has been found useful in developing curriculum in the health field has been presented. The steps that are covered are interrelated and knowledge and skills that are required in each step are essential for understanding the next step.

Each chapter in the book presents an introductory statement, objectives, content and related learning experiences. This organization of the book makes it simple and clear for learning experiences. This organization of the book makes it simple and clear for learning purposes. Thus the book can be used very effectively for individualized learning with very little assistance from the teacher. There are learning experiences and activities that have been presented to enable the learner to evaluate his/her acquisition of knowledge and skills pertaining to each chapter.

We hope that this book will be found to be useful and relevant by the intended target groups. However since this is the first edition of this book, we would like feedback on how the book has been organized and also on the subject matter that has been presented. Comments and suggestions regarding the material covered in the book will be greatly appreciated in order to revise the book to meet the needs of the user.

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